

## COURSE SCHEDULE

**Programme** : Specialist Certificate in Teaching and Learning of Preschool Arts Education  
**Cohort** : TLP AE06  
**Total no of hours: 48 hours**

**Date** : 09 Feb 2022 – 20 Apr 2022  
**Day** : Every Monday and Wednesday (May be subjected to changes)  
**Time** : 6:45pm - 9:45pm (Unless Otherwise Stated)  
**Venue** : **Zoom / Onsite (to be confirmed at later date)**

**Important: Students need to achieve a minimum of 100% attendance and submit all required assignments**

Module	Module Title	Duration	Trainer(s)	Date	Time
-	Orientation	1 hour	Yurini	7 Feb 22 (Mon)	6.30pm – 7.30pm ONLINE
1	Child Development 4-6 (Online)	3 hours	NA	9 Feb 22 (Wed)	Self-directed ONLINE
2	Teaching and Pedagogical Approaches in Early Childhood Arts Education	12 hours	Zahirah	14 Feb 22 (Mon)	6.45pm - 9.45pm
			Zahirah	16 Feb 22 (Wed)	6.45pm - 9.45pm
			Zahirah	21 Feb 22 (Mon)	6.45pm - 9.45pm
			Zahirah	23 Feb 22 (Wed)	6.45pm - 9.45pm
3	Lesson Design and Delivery for Performing Arts & Visual Arts Curriculum (Taught separately under 2 domains – Performing Arts (PA) Curriculum and Visual Arts (VA) Curriculum)	12 hours	Keat Yeng (PA) Irene (VA)	28 Feb 22 (Mon)	6.45pm - 9.45pm
			Keat Yeng (PA) Irene (VA)	2 Mar 22 (Wed)	6.45pm - 9.45pm
			Keat Yeng (PA) Irene (VA)	7 Mar 22 (Mon)	6.45pm - 9.45pm
			Keat Yeng (PA) Irene (VA)	9 Mar 22 (Wed)	6.45pm - 9.45pm
4	Designing Art Programmes for Socially Diverse Classrooms	6 hours	Keat Yeng (PA) Irene (VA)	14 Mar 22 (Mon)	6.45pm - 9.45pm
			Keat Yeng (PA) Irene (VA)	16 Mar 22 (Wed)	6.45pm - 9.45pm

Module	Module Title	Duration	Trainer(s)	Date	Time
5	Holistic Evaluation in Arts Education	6 hours	Zahirah	21 Mar 22 (Mon)	6.45pm - 9.45pm
			Zahirah	23 Mar 22 (Wed)	6.45pm - 9.45pm
6	Managing Challenging Behaviours (Online)	3 hours	NA	28 Mar 22 (Mon)	Self-directed ONLINE
7	Integrating the Arts into the NEL Early Childhood Curriculum	6 hours	Keat Yeng (PA) Irene (VA)	18 Apr 22 (Mon)	6.45pm - 9.45pm
			Keat Yeng (PA) Irene (VA)	20 Apr 22 (Wed)	6.45pm - 9.45pm
<b>Total</b>			<b>48 hours</b>		