

Trainer List:
Advanced Diploma in Special Needs and Inclusive Education

| Name | Highest Qualification | Awarding Body | Programme Module Taught |
|-------------------------------|---|----------------------------------|--|
| ASHLEY TAN MIN CHUNG | Ph.D. in Instructional Systems Technology | Indiana University | Level 2 <ul style="list-style-type: none"> Using ICT for Inclusion |
| BIDHIYA DENIECE | Masters of Science in Early Childhood Education | Wheelock College | Level 1 <ul style="list-style-type: none"> Foundation of Special Needs and Inclusive Education Part 1 Working with Parents and Families and other External Partners |
| BIMAL RAI S/O GHANA SHYAM RAI | Master of Arts, applied Psychology (Education Psychology) | Nanyang Technological University | Level 1 <ul style="list-style-type: none"> Foundation of Special Needs and Inclusive Education Part 1. Intervention in Inclusive Education Part 1 Behaviour and Classroom Management Level 2 <ul style="list-style-type: none"> Foundation of Special Needs and Inclusive Education Part 2 Intervention in Inclusive Education Part 2 Using ICT for Inclusion |
| CHEONG CHUI FENG (IRIS) | Bachelor of Arts, English with Psychology | The Open University | Level 1 <ul style="list-style-type: none"> Foundation of Special Needs and Inclusive Education Part 1 Behaviour and Classroom Management Working with Parents, Families and other External Partners |
| GOH SEOK WAN | Master of Education (Special Education) | Nanyang Technology University | Level 1 <ul style="list-style-type: none"> Behaviour and Classroom Management Foundation of Special Needs and Inclusive Education Part 1 Working with Parents, Families and other External Partners |
| HANISNAH BINTE KASMURI | Master of Education (Special Needs) | Nanyang Technological University | Level 1 <ul style="list-style-type: none"> Foundation of Special Needs and inclusive Education Part 1 Intervention in Inclusive Education Part 1 Behaviour and Classroom Management Motivation and Emotional Support for children with Special Needs Level 2 <ul style="list-style-type: none"> Foundation of Special Needs and Inclusive Education Part 2 Intervention in Inclusive Education Part 2 Using ICT for Inclusion |

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| HASSINA BEGUM D/O VAPOO SHAHIB MOHAMED RASHID | Master in Special Education | The Flinders University of South Australia | Level 1 <ul style="list-style-type: none"> Behaviour and Classroom Management Working with Parents and Families and other External Partners |
| JOEL COLIN YANG WEIWEN | Doctor of Psychology (Clinical) | Queensland University of Technology | Level 1 <ul style="list-style-type: none"> Foundation of Special Needs and inclusive Education Part 1 Motivation and Emotional Support for Children with Special Needs |
| LIM GEK HIANG CLARA | Master of Education (Developmental Psychology) | Nanyang Technology University | Level 1 <ul style="list-style-type: none"> Foundation of Special Needs and Inclusive Education Part 1 Behaviour and Classroom Management Working with Parents and Families and other External Partners |
| M PRAKALATHAN KELAVER | Master of Education (Special Education, Emotionally Disturbed) | University of Central Oklahoma | Level 1 <ul style="list-style-type: none"> Foundation of Special Needs and Inclusive Education Part 1 Behaviour and Classroom Management Level 2 <ul style="list-style-type: none"> Foundation of Special Needs and Inclusive Education Part 2 |
| NARAYANASAMY KANNIGADEVI | Master of Science in Child Development and Early Childhood Education | Wheelock College | Level 1 <ul style="list-style-type: none"> Foundation of Special Needs and Inclusive Education Part 1 |
| ONG MING YING (WANG MINGYING) | Master of Arts (Applied Psychology - Specialization in Educational Psychology) | Nanyang Technology University | Level 1 <ul style="list-style-type: none"> Foundation of Special Needs and inclusive Education Part 1 Intervention in Inclusive Education Part 1 Behaviour and Classroom Management Level 2 <ul style="list-style-type: none"> Intervention in Inclusive Education Part 2 |
| PUSPAVALLI D/O NAMASIVAYAM | Master of Education | University of the Philippines | Level 1 <ul style="list-style-type: none"> Foundation of Special Needs and Inclusive Education Part 1 Behaviour and Classroom Management Working with Parents and Families and other External Partners |
| TAN SOON CHOON (HENRY) | Master of Social Science (Counselling) | University of South Australia | Level 1 <ul style="list-style-type: none"> Motivation and Emotional support for children with special needs |

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| THAM PUI SAN NEE TOH SYN YUEN | Master in Education | The University of Sheffield | Level 1 <ul style="list-style-type: none"> ▪ Working with Parents and Families and other External Partners |
| VASUDAVAN S/O GOVINDASAMY | Master of Science in Speech-language Pathology | University of Oklahoma | Level 1 <ul style="list-style-type: none"> ▪ Foundation of Special Needs and inclusive Education Part 1 ▪ Intervention in Inclusive Education Part 1 ▪ Behaviour and Classroom Management Level 2 <ul style="list-style-type: none"> ▪ Foundation of Special Needs and Inclusive Education Part 2 ▪ Intervention in Inclusive Education Part 2 ▪ Using ICT for Inclusion |
| YANG CHIEN-HUI | Ph.D. (Early Childhood Special Education), | University of Kansas | Level 1 <ul style="list-style-type: none"> ▪ Foundation of Special Needs and Inclusive Education Part 1 ▪ Intervention in Inclusive Education Level 2 <ul style="list-style-type: none"> Intervention in Inclusive Education Part 2 |
| YEO PEI LI | Ph.D. (Counselor Education and Supervision) | Regent University | Level 1 <ul style="list-style-type: none"> ▪ Motivation and Emotional support for children with special needs |
| ZAHIRAH BEE BINTE ABDUL MAJEED | Master of Education (Special Education) | Nanyang Technology University | Level 1 <ul style="list-style-type: none"> ▪ Behaviour and Classroom Management ▪ Foundation of Special Needs and inclusive Education Part 1 ▪ Working with Parents, Families and other External Partners |